

Argumentative Essay Revision Checklist

Intro Paragraph

- _____ My intro starts with an effective hook; the type of grabber used is: _____
- _____ I have 3+ connecting/background sentences to my thesis statement.
- _____ My thesis statement is the last sentence of my paragraph.
- _____ My thesis statement clearly states the claim, position **AND** includes the three main ideas I will be sharing about my topic.
- _____ I have checked my conventions and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 2:

- _____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my first big idea.
- _____ After my topic sentence I have at least **six sentences** that follow a pattern of evidence/commentary, evidence/commentary, evidence/commentary that **stay on topic!**
- _____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.
- _____ What are three transitions I used? _____
- _____ My sentences have different lengths and beginnings
- _____ I've used precise, formal language (above 7th grade level)
- _____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 3:

- _____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my second big idea.
- _____ After my topic sentence I have at least **six sentences** that follow a pattern of evidence/commentary, evidence/commentary, evidence/commentary that **stay on topic!**
- _____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.
- _____ What are three transitions I used? _____
- _____ My sentences have different lengths and beginnings
- _____ I've used precise, formal language (above 7th grade level)
- _____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 4:

- _____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my third big idea.
- _____ After my topic sentence I have at least **six sentences** that follow a pattern of evidence/commentary, evidence/commentary, evidence/commentary that **stay on topic!**

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.

_____ What are three transitions I used? _____

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language (above 7th grade level)

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Counterclaim Paragraph:

_____ My first sentence is my topic sentence, which includes an appropriate transition

_____ My next set of sentences give a strong piece of evidence/commentary for the opposing side

_____ My next 2-4 sentences are the rebuttal, which find weaknesses in the counterclaim and try to discredit it

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language (above 7th grade level)

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Concluding Paragraph:

_____ I restate my thesis statement or incorporate the ideas from my thesis in the paragraph.

_____ The conclusion strategies I used were: _____

_____ I end my paragraph with a call to action – what action do I want the reader to take?

_____ I have checked my conventions and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

****CONVENTIONS**

C-Capitalization

_____ ALL proper nouns such as names of products or articles cited are capitalized

_____ The beginning of each sentence is capitalized

_____ The letter I by itself is capitalized

U-Usage-This is the grammar which should have been address already in your checklist

P-Punctuation

_____ All sentences have an ending punctuation mark

_____ All contractions are eliminated

_____ Other punctuation marks such as commas, colons, and semicolons are used correctly

S- Spelling

_____ All words underlined in red are corrected

_____ Any homophones like there/their/there used incorrectly are fixed

CITING!!

_____ ALL sources are in italics and capitalized

_____ The first time an article is introduced, I have mentioned it. Example: **According to the article, *Cons of Advertising to Teens***

_____ After mentioning the article, I have included the citing at the end in parenthesis followed by a period. Example: (***Cons of Advertising to Teens***).